

# Cognitive Psychology

PSYC230

## Lecture # 14

### Decision making

#### Normative (Rational) Models

Expected Value Theory

Subjective Utility Theory

#### Descriptive Decision Models

Framing & Sunk Cost Effects

Recognition-Primed Decision Making (RPD)

The SRK Model

Heuristics & Biases

Reasoning & Logic

Inductive & Deductive Reasoning

### Descriptive Decision Models

People frequently make irrational decisions  
(violate the normative assumptions)

#### Satisficing

(bounded rationality)

Simon

People don't make the absolutely best decisions  
they make decisions that are *good enough*

You want to buy a used car,  
you decide on the features you want,  
you decide what you are willing to pay

Without considering every car available

People take shortcuts in making decisions  
based on their past experiences

### Heuristics & Biases

#### Elimination by Aspects

Simplifying the decision by focussing on  
one aspect at a time

Use price of the car as 1<sup>st</sup> aspect, eliminate all  
cars over \$3,000

Move on to next aspect, colour  
all non-red cars are eliminated

Etc., until only one vehicle meets criterion  
on last aspect

### Heuristics & Biases

#### The Framing effect

Tversky & Kahneman (1986)

Physicians & patients make different decisions  
depending on whether the choice was worded in  
terms of *lives saved* or *lives lost*

Slight changes in wording the question  
(the problem frame) result in different decisions

#### The Framing effect

A disease is expected to kill 600 people  
you must choose between two  
possible treatment programmes

Treatment 1: Will save 200 lives

72% pick

Treatment 2: 33% chance that 600 lives will  
be saved, 67% chance that no  
lives will be saved

28% pick

Treatment 1: 400 people will die

22% pick

Treatment 2: 33% chance that no one will die,  
67% chance that 600 will die

78% pick

Slight changes in wording the question result  
in much different decisions

## Heuristics & Biases

### The Sunk Cost Effect

*Throwing good money after bad*

Money and effort you've already spent (futilely) shouldn't affect your decision about what to do next – but it does.

Pay \$12 to see a movie  
WORST movie you've ever seen  
Do you get up and walk out?  
Or do you stay and *get your money's worth*?

### The Sunk Cost Effect

You're driving from the ski fields back home to Hamilton. It is late at night, and you are having real difficulties staying awake. But you're nearly home now. Do you keep driving?

Sunk costs are irrelevant to current decisions- instead, only incremental costs should influence future decisions.

Sunk costs have already been paid- you can't get that cost back.

People take shortcuts in making decisions based on their past experiences

## Heuristics & Biases

Heuristics used in obtaining information

Heuristics used in considering alternatives

Heuristics used in selecting actions

## Salience Bias

We are “hardwired” to filter incoming information, based on its salience, in the following order:

loud sounds  
bright lights  
motion  
spatial position

Humans are biased to attend to high-salience information, even if salient cues contain less information

## The “As If” Heuristic

Not all information sources are equally reliable – some sources should be considered more valuable and given more weight

In practice people fail “to consider the source” and behave **as if** all sources had equal value

Decisions are usually based more on the total *number* of cues, without considering their reliability or importance

## Heuristics used in considering alternatives

Representativeness – probabilities judged on appearance (*gambler's fallacy*)

Availability – probabilities judged on how many examples can easily be called to mind

Anchoring & adjustment – probabilities judged on early anchors and then adjusted upward or downward slightly

Confirmation bias – ignore information not consistent with what you have decided

Illusory correlations – belief that two events are causally connected

### Heuristics used in selecting actions

Restricted range – only consider a few possible courses of action (*elimination by aspects*)

Loss aversion – avoid actions that might cost unpleasantness of a loss is greater than the pleasure of a gain of the same magnitude  
(*framing effects*)

Cognitive fixation – stick with course of action even though the conditions have changed  
(*sunk costs*)

Overconfidence – overestimate of one's own skills or knowledge

### Overconfidence

People (novices & experts) are much more confident about their decisions than they should be (particularly in situations where information is poor or incomplete).

Danger of stopping the search for answers before all available evidence is collected.

(related to Confirmation Bias)

### The human decision maker is:

Impatient -- early evidence is given greater weight

Simple -- we attend to only a few attributes

Trusting -- ignore the reliability of information source

Conservative – try to avoid losses and stick with what we've already decided or started to do

Optimistic -- overestimate our own abilities, positive outcomes & underestimate negative ones

### Heuristics used in obtaining information

Cue simplicity -- attention to a limited number of sources

Cue primacy – early information carries the most weight

Later information is ignored (see confirmation bias)

Cue salience – prominent information is given more weight

Cue reliability (As-if Heuristic) the reliability or value of an information source is not considered

### Recognition-Primed Decision Making (Naturalistic Decision Making)

Klein & Calderwood

Like the anaesthesiologist example at the beginning of the lecture, real-world decision making has

incomplete, complex, & dynamic information  
conflicting goals, time stress, high risks  
large set of outcomes, costs, & benefits

In these cases, results from laboratory experiments do not always generalise well

### Recognition-Primed Decision Making (RPD)

Klein & Calderwood

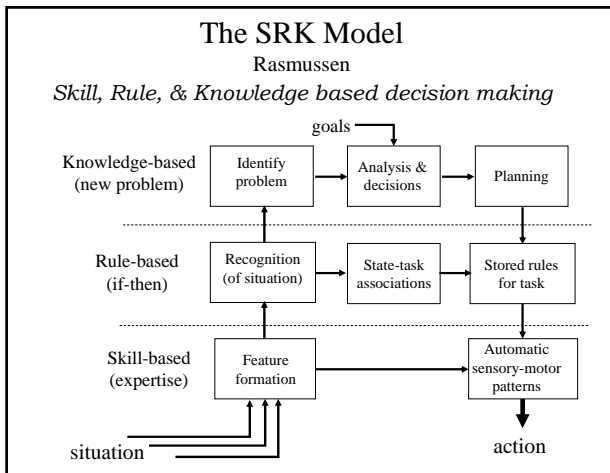
In most instances, experts recognise a pattern and recall a single course of action  
(*intuition*)

Rapid pattern matching & action without comparing & contrasting possible alternatives

*What does this remind you of?*

Procedural memory, automatic, implicit, practised

To work well, you must have seen lots of previous examples (*expertise*) and have good *situation awareness*



**Reasoning & Logic**

**Deductive Reasoning**  
Reasoning from the general to the specific

**Inductive Reasoning**  
Reasoning from the specific to general

**Deductive Reasoning**  
Reasoning from the general to the specific (*top down*)  
Syllogisms -- Conditional arguments  
(if-then arguments)  
Starts with *premises (accepted as fact)*  
If you're a dairy farmer, then you're rich  
You're a dairy farmer  
Finishes with an *inference*  
Therefore, you're rich  
*Works with negative cases too*  
If you're a dairy farmer, then you're rich  
You're not rich  
Therefore, you're not a dairy farmer

It is possible to be wrong with deductive reasoning  
*deductive fallacies*

Premise  
If you're a dairy farmer, then you're rich

You're a dairy farmer	You're not rich
Therefore, you're rich	Therefore, you're not a dairy farmer

<i>Modus ponens</i>	<i>Modus tollens</i>
You're rich	You're not a dairy farmer
Therefore, you're a dairy farmer	Therefore, you're not rich

*Confirming the consequence      Denying the antecedent*

**Deductive Reasoning**  
Reasoning from the general to the specific

If the red light appears, then the engine is overheating.  
The red light appeared.  
Therefore the engine is overheating.  
**Modus ponens**

If the red light appears, then the engine is overheating.  
The engine is not overheating.  
Therefore, the red light must not have appeared  
**Modus tollens**

People have the most trouble with the modus tollens  
(confirmation bias)

**Deductive Reasoning**  
Reasoning from the general to the specific

If the red light appears, then the engine is overheating  
The red light did not appear  
Therefore, the engine is not overheating  
**Denial of the antecedent**

If the red light appears, then the engine is overheating  
The engine is overheating  
Therefore, the red light appeared  
**Confirmation of the consequence**

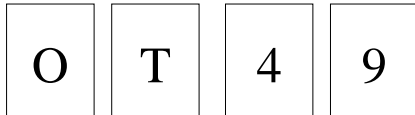
The most common mistake is confirming the consequence  
(we read conditional, but think bi-conditional)

### Card selection problem

(Wason 1968)

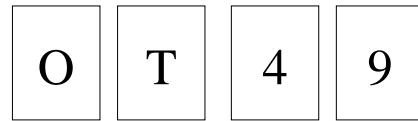
Verify the following premise:

If there is a vowel on one side, there is an even number on the other side.



Which cards do you turn over to verify premise?  
(Turn over as few cards as you can)

If there is a vowel on one side, there is an even number on the other side.



modus  
ponens

denying the  
antecedent

confirming the  
consequence

modus  
tollens

33% choose  
O only

47% choose  
O & 4

Only 4%  
choose  
O & 9

### Deductive Reasoning

Reasoning from the general to the specific

Performance improves if you are in a familiar situation  
(experience → heuristics)

#### Card the patron problem

Four cards, on one side you see each person's drink order. On the other side is the person's age. You must verify that there are no underage drinkers:

If somebody is drinking alcohol they must be at least 18 years old.



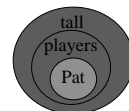
### Deductive Reasoning

Reasoning from the general to the specific

Syllogistic arguments can also be made easier through the use of decision aids

#### Venn Diagrams

All basketball players are tall  
Pat is a basketball player  
Therefore, Pat is tall



### Inductive Reasoning

Reasoning from the specific to general

(bottom up)

Unlike deduction, certainty is not possible

Induction yields probabilities,  
what is likely to be true

*Inductive reasoning can be wrong too...*

Representativeness heuristic: probabilities judged on appearance (*gambler's fallacy*)

*My number is "overdue" to come up.*

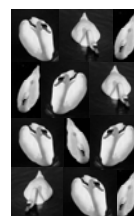
(People are poor at aggregating probabilities)

Anchoring & adjustment heuristic Availability heuristic

Inferential statistics are a form of inductive reasoning

### Inductive Reasoning

Reasoning from the specific to the general



Unlike deduction, certainty is not possible

Induction yields probabilities,  
what is likely to be true

## Inductive Reasoning

Reasoning from the specific to the general

Inferential statistics are a form of inductive reasoning

Inductive reasoning is difficult (unless you're Sherlock Holmes)



$$\bar{X} - (Z_{\alpha/2} \cdot \frac{\sigma}{\sqrt{n}}) \leq \mu \leq \bar{X} + (Z_{\alpha/2} \cdot \frac{\sigma}{\sqrt{n}})$$

$$50 - (1.96 \cdot \frac{10}{\sqrt{25}}) \leq \mu \leq 50 + (1.96 \cdot \frac{10}{\sqrt{25}})$$

$$46.08 \leq \mu \leq 53.92$$

What evidence do you look for?  
How do you interpret it?

A hypothesis is a belief about a population parameter (mean, proportion, variance)

Must be stated **before** analysis

Null Hypothesis:

Alternative Hypothesis:

What is tested

Opposite of null hypothesis

Always has equality sign:

Always has inequality sign:  $\neq$ ,  $<$ , or  $>$

$=$ ,  $\leq$ , or  $\geq$

Specified as  $H_0$ :

Specified as  $H_a$ :

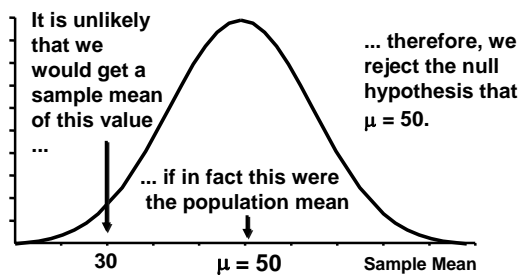
$\mu$  = Some Numeric Value

$\mu$  < some value

Example,  $H_0$ :  $\mu = 50$

Example,  $H_a$ :  $\mu < 50$

## Confidence intervals & hypothesis testing



## Confidence intervals & hypothesis testing

Actual status of research hypothesis:

	$H_{null}$ is true	$H_{null}$ is false ( $H_{alt}$ is true)
$H_{null}$ false	Type I error ( $p = \alpha$ )	Correct conclusion ( $p = 1 - \beta = \text{power}$ )
Researcher's conclusion:	Correct conclusion ( $p = 1 - \alpha$ )	Type II error ( $p = \beta$ )
$H_{null}$ true		

What does this remind you of?

## Inductive Reasoning

Categorical inferences

Two factors increasing the likelihood of inducing a conclusion

Similarity between categories in the premises

Similarity between premises' categories and an inclusive category

Sparrows eat fleagles  
Tuis eat fleagles } Chickens eat fleagles

More likely than

Sparrows eat fleagles } Ostriches eat fleagles  
Tuis eat fleagles }  
Sparrows eat fleagles } Animals eat fleagles  
Tuis eat fleagles }

## Reasoning by Analogy

Fire is to asbestos as water is to:  
vinyl air cotton faucet

Beer is to air as meat is to:  
breathe water fire light

The key to solving verbal analogies lies in how the terms are encoded semantic, phonemic, orthographic, etc.

Inductive solutions here look a lot like the steps involved in problem solving